

Workshop: „Blog, Facebook, Wikis, Youtube - very delicious... Web 2.0: tools for participation?“

Date, Time: 01.10.2009, 10.00 – 13.00 and
01.10.2009, 14.30 – 17.15 (workshop duration in both cases 2,5 hours)

Trainer: Barbara Sieberth, free lance trainer / city counsellor, Austria

Workshop content/theme

Web 2.0 and it's possibilities around participation, also reflecting on it's chances and risks.

Aims

Participants have a more clear picture about the elements of Web 2.0.
Participants learn about different tools available, exchange best practise.
Participants try out a new tool.

Method(s)/Approach

We did a first round of expectations on why participants had chosen this workshop: mostly to be up to date, to catch up on what students often already know and work with, to learn about new tools.

With a 30 min PPT presentation we went through the theoretical part about Web 2.0 and examples in all relevant fields - please see summary attached to this report.

The theoretical part was followed by the exchange of best practise of participants - this was collected.

Unfortunately, in the first workshop, internet broke down completely, so we discussed the different tools, that participants were using already, and I gave example of other tools.

We discussed the pro&cons of these tools regarding participation, safety, time management, usability, etc.

Further tips, sources, resource material or links

We used one web 2.0 tool, to collect information we used or participants work with already on www.delicious.com., which is a bookmarking system, that allows users to share their bookmarks. I set up an account for ACES with username: web20aces - and password: Barbara20
Once logged in, participants will find various links to websites and tools, that we discussed, found useful, want to try out, etc.

Questions for workshop reflection

Students:

Teachers:

Impressions, Outcomes of the workshop

Our major difficulty was, that internet did not work with all 12 computers logged in. In the morning workshop this caused, that we lost a lot of time trying. In the second workshop we adapted the programm to only 4 computers which worked better.

From the feedback of the teachers given orally in a feedback round at the end (reflecting on web 2.0 as such and on the workshop) this was the outcome:

A good frame was given, it was clearer now, what is meant by web 2.0. Many see it as a great chance to communicate, to network and also to work together in international teams. Web 2.0 tools are seen as easy to use.

The risk seen is, that we share private information on the web, which we cannot delete anymore and which may have bad influence in the future.

Even if web 2.0 are seen to be easy to use, they are also time consuming - we need to work on a good balance in this field - not to become addicted to stay in front of the computer the entire day.

Web 2.0 – Tool for participation?

Summary of presentation @ ACES – October 1, 2009

1. What is Web 2.0?

Three categories that are within Web 2.0:

- a. User generated content, eg:
Blogs (Blogger, Wordpress, etc), Wikis (e.g. Wikipedia), Videos (YouTube, TeacherTube), Photos (Flickr, Picasa, etc), Discussion Forums (on specific topics)
- b. Web-based applications, eg:
Google Docs, „webbased“ desk top features
- c. Social interaction
Networking (Facebook, MySpace), Communication through blogs, Collaboration through multiple usage, Discussion Forums, Networks connected to media tools (Videos, Fotos)

2. Web 1.0 vs Web 2.0

Web 1.0:

- one way
- a central web master generated content
- webmaster is IT specialist

Web 2.0

- many ways
- users generate the contents
- easy access, no specialist necessary
- Mashups, RSS, Open Source

3. Web 2.0 in Education?

Audience authentic, large, wide spread, interactive, democratic

Collaboration in all ways

„21st century skills“

Through open source tools – no/little costs

Consumers become producers, greater level of participation, responsibility

4. Web 2.0 and Participation?

Democratic web

everyone has the same floor

not limited to press, TV, etc - no more „gate keepers“

Individuals can gather easily and be influence

5. Web 2.0 – all happy and shiny?

What about access? Who is on board, who is not? (digital divide, high speed internet?)

What information do we give „the web“ about us? For who to know? Can we control the information management? Safety?

Copyrights – who cares?

Media competence strong enough? Do we believe what we see & read? Who are the experts? Are sources reliable?