

Workshop: „ Multiple Interests, Multiple Strategies”

Date, Time: 01.10.2009, 10.00 – 13.00 and
01.10.2009, 14.30 – 17.15 (workshop duration 2,5 hours)

Trainer: Robin Sclafani, CEJI-A Jewish Contribution to an Inclusive Europe

Workshop content/theme

The ideals of diversity are not always easy to achieve in the reality of different perspectives. Staying pro-active to find solutions when the "going gets tough" takes genuine commitment to the principles of citizenship. This workshop will take a 360 degree view of the multiple perspectives surrounding tough issues in a school community and try to highlight the variety of strategies which can be undertaken to create truly inclusive, participatory environments.

Aims

To engage participants in problem-solving from a variety of perspectives within the school community.

To gain inspiration for new approaches and cooperative strategies.

Method(s)/Approach

Icebreaking about diversity; identification of issues faced in schools; role playing different perspectives; cooperative problem-solving.

Further tips, sources, material and links

See the summary of evaluation of CEJI's School Community Approach to creating inclusive schools: http://www.ceji.org/publications/SCA_Evaluation.pdf

See publication: "Citizenship Education for Diversity: Guidelines and Considerations for Policy-Makers and Practitioners": http://www.ceji.org/acodden/Guidelines_UK.pdf

See on-line course for educators offered by the Anti-Defamation League A WORLD OF DIFFERENCE® Institute: "Making Diversity Count" at <http://www.adl.org/education/mdc/>

Questions for workshop reflection

Students:

Teachers:

Impressions, Outcomes of the workshop

An intense role play in which participants took the roles of school management, teachers, parents or students to find a solution to the increase of name-calling and harassment amongst students. Simulating a school board meeting, they shared perspectives and interests and negotiated an action plan including short and long term actions for the school community.